## **Welcome to your February Professional Development!**

By following the professional expectations listed below we will be able provide effective and engaging trainings that are aligned to district and school standards:

- Silence all phones and put them away. 5 minute breaks will be provided throughout the day for you to check your digital communications.
- Be present for the whole training.
- Be an active participant.
- Stay on task.
- Respect opinions from your colleagues.
- Keep sidebar conversations to an absolute minimum.
- Comments and questions should be beneficial for the whole group. Any individualized scenarios/comments/questions can be put in the parking lot to be addressed following the trainings.

## All PowerPoints and resources that are used during these trainings will be available on our HEMS #237 SharePoint Site

All Participants				
Time	Location	Facilitator	Topic	
8:15 - 8:55	Library	Principal Ashley & Miss Ward	School Climate	
9:00- 11:55	Various	Various	See Detailed agenda on next	
9:00- 11:55		various	page.	
12:00 – 12:45		Lunch		
12:50 - 2:30	Various	DD Crouns	Vertical Planning (see handout	
	Various	PD Groups	for more detail)	

Nothing fit in this blank space, so please feel free to write notes or doodle here.		

Pre K – 2 <sup>nd</sup> Grade Teachers and Service Providers for these Grade Levels			
Time	Location	Facilitator	Торіс
			This engaging tech-based training will effectively
		Mr.	demonstrate how to have students use the Promethean
9:00 – 9:55	207	O'Connor &	Board as an interactive learning tool. We will also have a
		Miss Gorton	brief information session about our progress in becoming
			a green school.
			This informative and collaborative training will present
10:00 - 10:55	204	Mrs. Mack	participants with effective strategies to use when
10.00 - 10.55	204	IVII S. IVIACK	connecting rigorous writing tasks with mathematics using
			Practice PARCC examples.
			This informative and collaborative training will present
11:00 – 11:55	224	Mrs. Chase	participants with effective strategies on how to use
			complex texts to decipher vocabulary as well as how to
			practice this skill within the PARCC practice site.

3 <sup>rd</sup> – 5th Grade Teachers and Service Providers for these Grade Levels			
Time	Location	Facilitator	Торіс
9:00 – 9:55	204	Mrs. Mack	This informative and collaborative training will present participants with effective strategies to use when connecting rigorous writing tasks with mathematics using Practice PARCC examples.
10:00 – 10:55	224	Mrs. Chase	This informative and collaborative training will present participants with effective strategies on how to use complex texts to decipher vocabulary as well as how to practice this skill within the PARCC practice site.
11:00 – 11:55	207	Mr. O'Connor & Miss Gorton	This engaging tech-based training will effectively demonstrate how to have students use the Promethean Board as an interactive learning tool. We will also have a brief information session about our progress in becoming a green school.

6th- 8th Grade Teachers and Service Providers for these Grade Levels			
Time	Location	Facilitator	Торіс
9:00 – 9:55	224	Mrs. Chase	This informative and collaborative training will present participants with effective strategies on how to use complex texts to decipher vocabulary as well as how to practice this skill within the PARCC practice site.
10:00 – 10:55	207	Mr. O'Connor & Miss Gorton	This engaging tech-based training will effectively demonstrate how to have students use the Promethean Board as an interactive learning tool. We will also have a brief information session about our progress in becoming a green school.
11:00 – 11:55	204	Mrs. Mack	This informative and collaborative training will present participants with effective strategies to use when

	connecting rigorous writing tasks with mathematics using
	Practice PARCC examples.